

Person Specification

Job Title: Panel Chair	Per Panel: £500
Base: Virtual	Team: Panel

Assessment method – A= application, I= Interview, T= test/presentation, R= references, S= shortlisting

Essential Criteria		Desirable Criteria	
Qualifications and Training			
Demonstrates a commitment to Continuous Professional Development with a willingness to increase knowledge and understanding of issues through reading, discussion, and training	A/S	 Professional qualification in social work Current registration with Social Work England (Essential is a QSW) 	A/S A/S
Knowledge and Experience			
 Authority and competence to chair a panel, ensuring that the business is covered and that the panel operates in accordance with Regulations and the policies and procedures of the agency Experience, either professionally or personally or both, of the placement of children with foster families and of children being cared for away from their birth family Understanding of the purpose 	A/S A/S	 Experience in a local authority family placement service or an independent fostering agency Experience of managing or supervising professional staff 	A/I A/I
and function of panel and of the agency which the panel is serving Experience of chairing	A/S		
complex meetings • Ability to manage the expression of strongly held but possibly conflicting views by panel members and to help the panel reach a recommendation which takes	A/S		
account of all these views Experience and understanding of the role of the independent sector in providing fostering services Track record of promoting and maintaining quality standards	A/S		



				2000
•	Understanding and appreciation of the effect of separation and loss on children Understanding of the fostering process and practice and the legislative framework for the work of panel Understanding of problems faced by children and young people who are looked after and barriers to success Experience of working closely with multi agency professionals	I A A		
		Α		
Skills		Α		
•	Good organisational skills		Ability to provide guidance	A/I
•	Ability to manage, lead, direct supervise and appraise staff	I	and challenge to others, influence, develop and	
•	Ability to prioritise own workload and work to tight deadlines	A/I	change the motivation and behaviour of others to achieve positive objectives	
•	Ability to process and analyse large amounts of complex and sometimes distressing	A/S		
	information	A/S		
•	Ability to identify key issues and possible solutions and to communicate these clearly with the agency, liaising with the decision maker and other senior managers	7,0		
•	Ability to facilitate the active participation of all panel members in contributing to the panel's consideration of cases and recommendations	A/I		
•	Excellent written and verbal communication skills, dealing effectively with colleagues and carers at all levels.	А		
•	Ability to review each panel members performance, working with the panel advisor, when required ensuring that this is a helpful	А		



			_
	and constructive process for		
	both the panel members and		
	•		
	the panel as a whole	_	
•	Good mediation skills, with the	Α	
	ability to form strong working		
	relationships and instil	Α	
	confidence when dealing with		
	complex issues		
	•		
•	Good advocacy, negotiation	Α	
	and influencing skills	^	
•	Good standard of IT skills		
		Α	
	uarding and promoting the		
welfar	e of Children and Young		
People	9		
	An understanding of	A/I	
	safeguarding issues, and the	' ' '	
	legislative safeguarding		
	framework	١.	
•	Commitment to promoting the	I	
	welfare of children in foster		
	care		
•	Understands and is committed	A/I	
	to the principles of		
	confidentiality	A/I	
•	Working knowledge of current	~/ 1	
	UK childcare and the		
	regulatory framework for		
	Looked After Children		
•	Recognises the limits of own	A/I	
	authority within the role		
	Contribution to the production		
	•		
14/ 1:	of the fostering annual report		
	ng within professional		
bound			
•	Accepts responsibility and	I	
	accountability for own work		
	and can define the		
	responsibilities of others		
_	An understanding of and		
•	<u> </u>		
-	commitment to confidentiality		
Perso	nal Qualities		
•	Treat people in a fair and non-	I	
	judgemental way and with		
	dignity and respect and		
	promotes children and young		
	people's equality, diversity,		
	and rights		
•	Resilient	۸,,	
•	Energetic and enthusiastic	A/I	
		A/I	
		A/I	
		•	



 Committed to the best outcomes for children and 	Α	
young people	, ,	
 Commitment to fostering as a 		
way of meeting a child's		
needs, where this appears to	Α	
be in the child's interest		
 Demonstrates understanding 	_	
and clear commitment to the	Α	
values of the agency		
 Understanding of the Not for Profit Sector 		
 Effective time management skills 		
Emotional awareness		
Demonstrates empathy for the	I	
concerns of others		
 Listens to and understands 	1	
directly and indirectly		
expressed feelings		
 Shows respect for other's 	l	
feelings, views and		
circumstances		
Self awareness		
Has a balanced understanding of self and		
understanding of self and others	1	
Can demonstrate flexibility in	1	
approach	1	
Shows a realistic		
understanding of the		
challenges of working with	A/I	
children and young people		
 Self sufficient and self 		
motivated with the ability to		
work independently or in a		
team, recognising when	Α	
issues need to be escalated	^ `	
or require input from others		
 Willingness to contribute constructively to the annual 		
review of their role as Panel		
Chair		
A willingness to increase		
knowledge and understanding		
of issues by attending training		
and developing skills via		
research, reading and		
discussions		
Job circumstances		



 Ability to attend Panel meetings in designated office, as required. 	A/I/S	
 Panels will be held virtually but there is a commitment to hold face to face panels if 		
required .		