

Person Specification

Job Title: Sessional Form F Assessor	Grade and Salary:
Base: Yorkshire & East Midlands	Team:

Assessment method – A= application, I = Interview, T = test/presentation, R = references, S = shortlisting

Essential Criteria		Desirable Criteria	
Qualifications and Training			
<ul style="list-style-type: none"> Minimum of 5 GCSE's including English Language and Mathematics at grade C or above (or equivalent qualification / experience) Evidence of Continuing Professional Development Social work qualification (CQSW, DipSW, CSS or equivalent) and registration with Social Work England 	<p>A /S</p> <p>A/S/I</p> <p>A/S/I</p>		
Knowledge and Experience			
<ul style="list-style-type: none"> Experience of child care social work. Knowledge of child protection An understanding of competency-based methods of assessment. Knowledge of foster care and issues for looked after children. An understanding of the role of independent fostering agencies. Full driving licence and use of a car. 	<p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A</p>	<ul style="list-style-type: none"> Family placement experience. 	<p>A</p>
Skills			
<ul style="list-style-type: none"> Excellent assessment and report writing skills Able and willing to keep abreast of developments in family placement social work 	<p>A</p> <p>A</p>	<ul style="list-style-type: none"> Word processing skills. 	<p>A</p>
Safeguarding and promoting the welfare of Children and Young People			

<ul style="list-style-type: none"> • An understanding of safeguarding issues, and the legislative safeguarding framework • Demonstrates an understanding of safeguarding issues • Understands the principles of confidentiality • Recognises the limits of own authority within the role 	<p>A/I</p> <p>I</p> <p>A/I</p> <p>A</p>		
Working within professional boundaries			
<ul style="list-style-type: none"> • Accepts responsibility and accountability for own work and can define the responsibilities of others • Ability to maintain clear professional boundaries when working with Children and Young People 	<p>I</p> <p>A/I</p>		
Personal Qualities			
<ul style="list-style-type: none"> • Treat people in a fair and non – judgemental way and with dignity and respect and promotes children and young peoples equality, diversity and rights • Committed to the best outcomes for Children and Young People • Demonstrates understanding and clear commitment to the values of the Agency • Understanding of the Not for Profit Sector 	<p>I</p> <p>A/I</p> <p>A/I</p> <p>A</p>		
Emotional awareness			
<ul style="list-style-type: none"> • Demonstrates empathy for the concerns of others • Listens to and understands directly and indirectly expressed feelings • Shows respect for others feelings, views and circumstances 	<p>I</p> <p>I</p> <p>I</p>		
Self awareness			
<ul style="list-style-type: none"> • Has a balanced understanding of self and others • Can demonstrate flexibility in approach • Shows a realistic understanding of the 	<p>I</p> <p>I</p> <p>I</p>		

challenges of working with children and young people <ul style="list-style-type: none"> • Self sufficient and self motivated with the ability to work independently or in a team, recognising when issues need to be escalated or require input from other • Demonstrates a commitment to Continuous Personal Development 	A/I A		
Job circumstances			
<ul style="list-style-type: none"> • Ability to work flexibly to meet the needs of the service, which may include occasional evenings and weekends • Current full driving licence 	A/I/S A/S		