

## Person Specification

Job Title: Sessional Form F Assessor	Grade and Salary:
Base: North East & Yorkshire & East Midlands	Team:

**Assessment method – A= application, I = Interview, T = test/presentation, R = references, S = shortlisting**

Essential Criteria	Desirable Criteria		
<b>Qualifications and Training</b>			
<ul style="list-style-type: none"> <li>• Minimum of 5 GCSE's including English Language and Mathematics at grade C or above (or equivalent qualification / experience)</li> <li>• Evidence of Continuing Professional Development</li> <li>• Social work qualification (CQSW, DipSW, CSS or equivalent) and registration with Social Work England</li> </ul>	A /S  A/S/I  A/S/I		
<b>Knowledge and Experience</b>			
<ul style="list-style-type: none"> <li>• Experience of child care social work.</li> <li>• Knowledge of child protection</li> <li>• An understanding of competency-based methods of assessment.</li> <li>• Knowledge of foster care and issues for looked after children.</li> <li>• An understanding of the role of independent fostering agencies.</li> <li>• Full driving licence and use of a car.</li> </ul>	A  A  A  A  A	<ul style="list-style-type: none"> <li>• Family placement experience.</li> </ul>	A
<b>Skills</b>			
<ul style="list-style-type: none"> <li>• Excellent assessment and report writing skills</li> <li>• Able and willing to keep abreast of developments in family placement social work</li> </ul>	A  A	<ul style="list-style-type: none"> <li>• Word processing skills.</li> </ul>	A

<b>Safeguarding and promoting the welfare of Children and Young People</b>			
<ul style="list-style-type: none"> <li>• An understanding of safeguarding issues, and the legislative safeguarding framework</li> <li>• Demonstrates an understanding of safeguarding issues</li> <li>• Understands the principles of confidentiality</li> <li>• Recognises the limits of own authority within the role</li> </ul>	A/I  I  A/I  A		
<b>Working within professional boundaries</b>			
<ul style="list-style-type: none"> <li>• Accepts responsibility and accountability for own work and can define the responsibilities of others</li> <li>• Ability to maintain clear professional boundaries when working with Children and Young People</li> </ul>	I  A/I		
<b>Personal Qualities</b>			
<ul style="list-style-type: none"> <li>• Treat people in a fair and non – judgemental way and with dignity and respect and promotes children and young peoples equality, diversity and rights</li> <li>• Committed to the best outcomes for Children and Young People</li> <li>• Demonstrates understanding and clear commitment to the values of the Agency</li> <li>• Understanding of the Not for Profit Sector</li> </ul>	I  A/I  A/I  A		
<b>Emotional awareness</b>			
<ul style="list-style-type: none"> <li>• Demonstrates empathy for the concerns of others</li> <li>• Listens to and understands directly and indirectly expressed feelings</li> <li>• Shows respect for others feelings, views and circumstances</li> </ul>	I  I  I		
<b>Self awareness</b>			
<ul style="list-style-type: none"> <li>• Has a balanced understanding of self and others</li> </ul>	I  I		

